

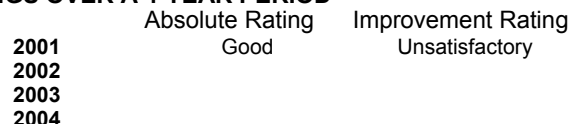
**ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Unsatisfactory**

Number of Elementary schools with students like ours: 90.

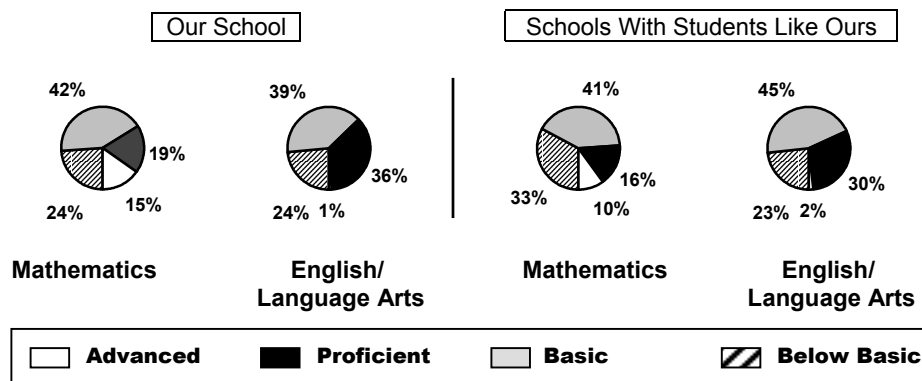
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=289)</b>	76.5	76.1	N/A	N/A
Students with disabilities other than Speech (n=35)	40	36.1		
Students without disabilities (n=253)	81.8	81.8		
<b>Gender</b>				
Male (n=153)	69.3	72.7		
Female (n=135)	85.2	80		
<b>Ethnic Group</b>				
African American (n=91)	67	59.3		
Hispanic (n=4)	N/A	N/A		
White (n=189)	81.5	83.7		
Other (n=4)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=156)	67.9	66.2		
Pay for lunch (n=132)	87.1	87.9		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,914	N/A	\$5,145	\$5,347
• Prime instructional time	90.1%	Down from 92.9%	89.8%	90.2%
• Student-teacher ratio in core subjects	21.2 to 1	N/A	18.4 to 1	18.7 to 1
<b>STUDENTS (n=663)</b>				
• Attendance Rate	96.4%	Down from 99.2%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.9%	N/A	4.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.2%	N/A	3.3%	3.1%
• First graders who attended full day kindergarten	95.3%	Up from 93.1%	96.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.3%	Up from 0.7%	3.3%	3.6%
<b>TEACHERS (n=55)</b>				
• Professional Development days per teacher	8.2 Days	Up from 8	7.4 Days	7.6 days
• Attendance Rate	95.4%	Up from 95.3%	95.1%	95.1%
• Teachers with advanced degrees	43.6%	Up from 42%	46.9%	47.7%
• Continuing contract teachers	89.1%	Up from 76.5%	84.4%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	82.3%	Down from 83.6%	87.8%	87.2%
• Average teacher salary	\$37,114	Up 6.4%	\$37,539	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	64.8%	N/A	65.6%	65.3%
• Principal's years at the school	5	N/A	4	4.0
• Parents attending conferences	99%	N/A	94.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	26.1%	Down from 41.5%	43.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.5%	Down from 0.7%	1.1%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	17.8%	Up from 16.5%	12.6%	11.5%
• With disabilities other than speech	5.7%	Down from 9.3%	8.6%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Hiking in the majestic Blue Ridge Mountains, enjoying the greenery of the Piedmont, strolling through the Sandhills, experiencing the flavors of the Coastal Plain, and wiggling your toes in the sand of the shoreline of the Coastal Zone...attending Duncan Elementary School means experiencing all that our school and state, for that matter, have to offer. Students, parents, faculty, and staff join together as travelers on the path called learning.

This journey began in 1969 when Duncan Elementary School was constructed. In 1997, the voyagers on the journey changed. With the rezoning within the district, Duncan faced a 40% rise in the amount of students on free and reduced lunch and became a Title I School. This change has been seen as an opportunity to meet the very diverse needs of our fellow travelers. A new community of travelers has been formed, and as they did, they were able to develop and explore a microcosm of the state. Exploration of our state was made possible through S.C.A.L.E. (South Carolina Academic Learning Environment.)

S.C.A.L.E. is an outdoor learning center on a six-acre site of district-owned property. Approximately five years ago, the idea was conceived to develop a scale map of the state of South Carolina. The map includes interstate highways, river systems, and major cities. The concept is developing rapidly across all academic disciplines. S.C.A.L.E. has the potential for being a totally integrated learning environment. This outstanding project was made possible by over \$72,000 in grants and funds and volunteering of services in the areas of construction and development. The school district has donated a prime piece of real estate (valued at \$750,000) in its commitment to S.C.A.L.E. Our plans for the future include the construction of a log house and the employment of a full-time curator for the property.

Our Wildcat Pride is evident the first moment you walk into our newly renovated building. As you step on the beautiful, bright, blue Duncan Wildcat doormat, you see the pride through the students' display. Throughout the halls of our building, you will see numerous student displays, which include writing and artwork, showcasing the products of our journeys. These journeys and successes are joyfully celebrated.

Our school's mission, in partnership with home and community, is to encourage respect for individual differences and the student's desire to be a life-long learner by providing a diversified and quality education in a safe, comfortable, and nurturing environment. We soar everyday to reach this broad horizon.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	93.9	91.4	(Avail. 2002)
Satisfied with social and physical environment	95.9	89.9	
Satisfied with home-school relations	83.7	94.9	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4205046

Duncan Elementary  
100 South Danzler Road  
Duncan, SC 29334

Grades PK-4 Elementary School

Enrollment: 663 Students

#### Principal

Dr. Linda Allen 864-949-2373

#### Superintendent

Sidney Lawson Crumpton 864-949-2350

#### Board Chair

Neil F. Wyss 864-439-6559

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)